

Dear Parents,

**Greetings!!!!**

**Wishing You a Joyful Summer Break!**

As the academic year gets underway, it's time for a well-deserved break!  
We hope this summer brings joyful moments, laughter, and bonding time with your children.

While we encourage relaxation, we also recommend engaging them in creative activities, reading, and exploring new skills. We have designed holiday homework to be an enjoyable learning experience, encouraging 'learning by doing'.  
All students are expected to revise topics covered till now and also maintain a regular reading habit.

The Holiday HW for different subjects for all classes have been compiled by teachers and is put up here for your reference. Students need to follow the instructions given by the teachers to complete the assignments.

Please help your child manage their time to complete assignments while enjoying the break.

**Summer Break starts:** 03 May 2026

**Summer Break ends:** 21 Jun 2026

**School Reopens:** 22<sup>nd</sup> Jun 2026 (for classes 1-9)

PT1 is scheduled in the second week of July and hence the students should be present in their classes right from reopening day. The school does not encourage absenteeism from regular classes and it will certainly affect the academic performance.

**Stay safe and have a fantastic summer!**

Regards  
Defence Laboratories School, Kanchanbagh

Defence Laboratories School

Summer holiday homework

Class 2

**General instructions**

1. Do all subject homeworks in all in one note book.
2. Mentioned activities has to be done in chart.
3. Mentioned models has to be made under parents guidance.
4. Marks will be allotted and will be added in internal assessments.

Subject: English

1. Practice handwriting in your writing book



2. Observe the above picture and depict  
a) Ten naming words (nouns)  
b) Identify Ten describing words (adjectives) from the above picture.  
c) frame ten sentences observing the Picture and identify subject and object. (in all in one note book)
3. Paste pictures of the places you visited during your vacation in a chart and name them.
4. Make a greeting card for your mother conveying her "Thank you" for helping you all the day and "Please paste a picture of you with your mom."

5. Read a story book to improve your reading skills (Please mention the name of the story book you preferred to read and name of the author).

### **Mathematics**

- \* Write the number and number names from 1 to 100
- \* Write 100 to 1 back counting
- \* Write numbers from 501 to 1000
- \* Learn and write tablets 2 to 10
- \* Practice counting by using any things, toys or objects at your home
- \* Write down the last three digits of mobile numbers of 20 persons and write their numbers names
- \* Draw/ paste any 5, 2D and 3D shapes on a chart paper
- \* Make a model of a house using shapes
- \* Make a model of additions ( one digit without carry)

### **EVS Activity: "My Summer Nature Diary"**

#### **Objective:**

To help children observe nature and understand their surroundings during summer.

#### **Activity Instructions:**

Ask the child to make a small "Nature Diary"

Each day or every few days, they will:

#### **1. Observe & Write**

Write 2–3 simple lines about what they see:

- i. Weather (hot, sunny, windy, cloudy)
- ii. Trees or plants around
- iii. Birds or animals they notice

iv.How people stay cool(need to in notebook).

**Example:**

“Today it is very hot. I saw a crow sitting on a tree. I drank lots of water.”

**2. Draw & Color**

Draw one thing they observed:

A. Sun , Tree, Bird , Ice cream (need to do in chart)

**3. Summer Foods Page**

Make one page about summer fruits and drinks:

1.Draw or paste pictures of mango, watermelon, coconut water

A. 2.Write their names(need to do in chart)

**4. Save Water Activity**

Write or draw 2 ways to save water:

i.Turn off tap

or Use a bucket for bathing

**5. Plant Care Task**

**Plant a sampling in a pot and water plant daily**

i.Observe its growth

ii.Need to bring to school.

**6. Fun Questions Page**

i.Why do we feel hot in summer?

ii.What do we drink to stay cool?

iii.Name one bird you saw.(need to in notebook).

**Creative Touch:**

Use colored papers

Stick leaves or flowers (dry ones)

Decorate with crayons and stickers

**Outcome:**

- 1.Improves observation skills
- 2.Builds love for nature
- 3.Encourages creativity

Subject: Telugu

class: 2

\* వర్ణమాల or అక్షరమాల (అ+ఇ)

\* సరళ పదాలు

\*గుణింతాల గుర్తులు

\* గుణింతాల గుర్తులు తో పదాలు

\* గుణింతాలు

[క to ఇ]

\* ఒత్తులు

\* ఒత్తులతో పదాలు రాయడం, చదవడం నేర్చుకోవడం.

Hindi:

1. चित्र वर्णन (Picture Composition)

नीचे दिए गए चित्र को ध्यान से देखें और इसके बारे में 5 पंक्तियाँ लिखें:



## 2. अपठित गद्यांश (Unseen Passage)

आज बहुत गर्मी है। सूरज तेज़ चमक रहा है। मीता और रोहन बगीचे में खेल रहे हैं। मीता के हाथ में एक लाल छाता है। वे दोनों ठंडी आइसक्रीम खा रहे हैं।"

प्रश्नों के उत्तर लिखें:

- आज का मौसम कैसा है? \_\_\_\_\_
- मीता के हाथ में क्या है? \_\_\_\_\_
- वे क्या खा रहे हैं? \_\_\_\_\_

## 3) रचनात्मक कार्य (Creative Activity)

- अपनी मनपसंद दो छट्टियों की तस्वीरें चिपकाएँ और उनके नाम लिखें।
- गर्मी के मौसम में आने वाले किन्हीं दो फलों के चित्र बनाकर उनमें रंग भरें।

निर्देश:

- सभी कार्य A-4 पेपर पर लिखें।
- कार्य साफ़ और सुथरी लिखावट में करें।

धन्यवाद!!!

