

Dear Parents,

Greetings!!!!

Wishing You a Joyful Summer Break!

As the academic year gets underway, it's time for a well-deserved break!
We hope this summer brings joyful moments, laughter, and bonding time with your children.

While we encourage relaxation, we also recommend engaging them in creative activities, reading, and exploring new skills. We have designed holiday homework to be an enjoyable learning experience, encouraging 'learning by doing'.
All students are expected to revise topics covered till now and also maintain a regular reading habit.

The Holiday HW for different subjects for all classes have been compiled by teachers and is put up here for your reference. Students need to follow the instructions given by the teachers to complete the assignments.

Please help your child manage their time to complete assignments while enjoying the break.

Summer Break starts: 03 May 2026

Summer Break ends: 21 Jun 2026

School Reopens: 22nd Jun 2026 (for classes 1-9)

PT1 is scheduled in the second week of July and hence the students should be present in their classes right from reopening day. The school does not encourage absenteeism from regular classes and it will certainly affect the academic performance.

Stay safe and have a fantastic summer!

Regards
Defence Laboratories School, Kanchanbagh

Defence Laboratories School Kanchanbagh Summer Holidays Homework

Class - 4

English

General Instructions:-

- * Complete your home work on A4 size papers.
- *Use proper grammar and punctuations.
- *Decorate your work creatively.
- *Submit your work after vacation .

Activity time

1. Make a travelogue stating the places you have visited during your vacation or paste five pictures and give a suitable caption to each picture. (Do it in a chart paper)
OR

Make a model on noun and types of noun or pronoun and type of pronoun

2. Reading Time

Read two story books from the following suggestions.

- a.) Charles Dickens
- b.) Ruskin Bond

After reading do the following for each book.

- a.) write a short summary (ten lines)
- b.) Describe your favourite character and why you like them.
- c.) Draw the favourite scene from the story and colour it.

3. Vocabulary building

1. Learn five to seven new words each Week.
2. For each word -
 - a.) write the meaning
 - b.) use it in a sentence and write the sentence.
 - c.) Draw a word tree .

4. **Grammar**

□ **Section A: Nouns**

1. Identify the nouns and write their type:
(Proper / Common / Collective / Abstract)

- a) The team won the match.
- b) Ravi is an honest boy.
- c) Honesty is the best policy.
- d) The girls are singing.

2. Change the nouns as directed:

- a) Child → _____ (plural)
- b) City → _____ (plural)
- c) King → _____ (feminine)
- d) Teacher → _____ (opposite gender)

□ **Section B: Pronouns**

1. Fill in the blanks with suitable pronouns:

- a) This is my book. Give it to ____.
- b) ____ are going to the market.
- c) Riya is absent because ____ is sick.

2. Identify the type of pronoun:
(Personal / Possessive / Demonstrative)

- a) This is my bag.
- b) She is my sister.
- c) These are my toys.

3. Rewrite using pronouns:

- a) Rahul is a good boy. Rahul helps everyone.
- b) Sita and Gita are friends. Sita and Gita play together.

□ **Section C: Verbs (Advanced)**

1. Underline the verbs and write their type:
(Action / Helping)

- a) She is dancing.
- b) They have finished their work.
- c) He runs fast.

2. Regular & Irregular Verbs

Complete the table:

Present	Simple Past	Past Participle
Go	_____	_____
Eat	_____	_____
Play	_____	_____
Write	_____	_____
Come	_____	_____
Jump	_____	_____

3. Fill in the blanks with correct verb form:

- a) She ___ (go) to school yesterday.
- b) They have ___ (eat) their lunch.
- c) He ___ (play) football every day.

4. Write:

5 Regular verbs and 5 Irregular verbs (with all 3 forms.

Section D: Adjectives

1. Identify the adjectives and their type:
(Quality / Quantity / Number)

- a) She has three pencils.
- b) He is a brave boy.
- c) I have some water.

2. Degrees of Adjectives:

Fill in the blanks:

- a) Tall → _____ → _____
- b) Happy → _____ → _____
- c) Big → _____ → _____

3. Activity:

Describe your favourite place using 8–10 sentences with adjectives.

Section E: Writing Skills

1. Paragraph Writing:

My Daily Routine (10–12 lines)

2. Picture Composition:

Draw a market scene and write 8 sentences

5. Fun Task

1. Watch these two English movies.

a.) Finding Nemo

b.) Moana

write five sentences review

a.) what was it about?

b.) what did you like/ dislike?

c.) would you recommend it. why/ why not?

6. Tongue Twister

Learn and recite the given tongue twisters.

1. She sells seashells by the seashore.

2. Peter piper picked a peck of picked peppers.

3.

E.V.S

Instructions:

***Do Question no.1 to 5 in A4 size papers and make a file**

From Question no 6 kindly perform the activities according to rollnos

*** Submit your file on reopening day**

1. What is Vanmahotsav? Write a few lines about the advantages of Vanmahotsav.

2. Make a poster on Vanmahotsav.

3. What is first aid? What first aid would you give to a person who has cut his finger with a knife?

4. What are the two types of roots? List any three functions of roots.

5. Mention any two causes for deforestation. How does deforestation affect the environment?

6. ***Activities – As per Roll No.***

<u>Roll No's</u>	<u>Activities</u>
1 – 5.	Prepare a chart of human nervous System
6 – 10.	Prepare a model of lungs
11 – 15	Chart on digestive system
16 – 20	Model of digestive system
21 – 23	Model of teeth
24 – 25	Chart showing types of teeth
26 – 28	Model of globe
29 – 30	Chart on seasons
31 – 35.	Model of a India map

Mathematics

Instructions:

From I to IX write in A4 size paper

I. Write the number names of the following numerals.

- 1) 4,356 = _____
- 2) 12,089 = _____
- 3) 30,450 = _____
- 4) 99,999 = _____
- 5) 1,25,678 = _____
- 6) 7,08,901 = _____
- 7) 2,34,567 = _____
- 8) 5,00,005 = _____
- 9) 8,76,210 = _____
- 10) 9,99,999 = _____

II. Write the numbers in figures

1. Four thousand five hundred twenty = _____
2. Ninety-nine thousand nine hundred nine = _____
3. One lakh twenty thousand = _____
4. Seven lakh eight thousand five = _____
5. Two lakh forty-three thousand six hundred = _____
6. Five lakh five thousand five = _____
7. Eight lakh seventy thousand ten = _____

8. Three lakh thirty-three thousand three hundred thirty-three = _____

III Compare Numbers (>, <, =)

1) 45,678 ____ 54,678

2) 1,23,456 ____ 1,23,654

3) 9,87,654 ____ 9,78,654

4) 3,45,678 ____ 3,45,678

5) 6,54,321 ____ 6,45,321

IV. write the following numbers in the expanded form.

1) 9,362 =

2) 5,00,215 =

3) 1,73,006 =

4) 3,89,300 =

5) 30,465 =

6) 79,024 =

7) 1,04,753 =

8) 90,051 =

V. Arrange in Ascending Order (Smallest to Largest)

1) 45,678, 12,345, 67,890, 23,456

2) 9,87,654, 8,76,543, 7,65,432, 6,54,321

3) 3,21,456, 1,23,456, 2,34,567, 4,56,789

4) 10,467, 10,764, 64,701, 64,107

5) 7,890, 9,804, 9,846, 7,804

VI. Arrange in Descending Order (Largest to Smallest)

- 1) 12,345, 45,678, 23,456, 67,890
- 2) 5,67,890, 4,56,789, 3,45,678, 6,78,901
- 3) 9,00,000, 8,50,000, 7,75,000, 6,25,000
- 4) 61,249, 62,149, 26,149, 26,419.
- 5) 21,562, 2,526, 7,142, 421.

VII. Write the successor of following numbers

- 1) 7,649
- 2) 46,999
- 3) 24,998
- 4) 8,29,409

VIII. Write the predecessor of the following numbers.

- 1) 2,069
- 2) 30,764
- 3) 25,690
- 4) 6,000

IX. Write the tables from 2 to 15 each table 3 times.

X. Project Work (Fun Activity)

This is for roll no's (1-10)

1) "My Number Chart"

Make a chart showing numbers from 1 to 1,00,000

Highlight:

Largest number

Smallest number

Even numbers

Odd numbers

2) This activity is for roll no's (11- 20) students.

Make a Number Collage:

Cut and paste:

Newspaper numbers

Vehicle numbers
Phone numbers
Price tags
Bill amounts

3)This activity is for roll no's (21- 32) students.

“My Dream City”

Imagine your own dream city and write:

Population
Number of houses
Number of schools
Number of parks
Number of vehicles

Subject: Telugu.

class:4

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1. పద్యాలు లేదా అక్షరాలు (అ నుంచి బె వరకు)
 2. సరళ పదాలు
 3. గుణింతాలు
 4. ఒత్తులు
 5. విరామ చిహ్నాలు – పదాలు
 6. సంయుక్త అక్షరాలు – పదాలు
 7. సంక్లిష్ట అక్షరాలు – పదాలు
 8. తెలుగు నెలల పేర్లు
 9. తెలుగు బుతువుల పేర్లు
 10. LS-1 తెలంగాణ గేయం
 - చదవడం
 - వ్రాయడం
 - ప్రశ్నలు – జవాబులు
 11. LS-1 అక్షరాలు
 12. LS-1 పద్యంలోని పదాలు
 13. LS-6 సుభాషిత శతకం
 - పద్యాల భావాలు (1, 2)

कक्षा - 4

ग्रीष्मकालीन अवकाश गृहकार्य

लेखन कौशल, रचनात्मक कार्य

। अनुच्छेद लेखन

1 मेरी दादी या नानी का घर - (A4 paper)

2 वर्षा ऋतु पर एक कविता लिखिए और याद कीजिए । -
(A4 paper)

3 15 अगस्त (स्वतंत्रता दिवस) के बारे में चित्र सहित कुछ
महत्वपूर्ण पंक्तियां लिखकर याद करके कक्षा में सुनाइए।
(A4 paper)

4 आपने गर्मी की छुट्टियां किस प्रकार बताई, चार्ट पेपर पर
लिखकर अपने चित्र लगाते हुए बताइए । - चार्ट पेपर -
(Chart paper presentation)

5 राजभाषा - हिंदी का महत्व लिखिए । (A4 paper)

6 विलोम शब्दों का फ्लैश कार्ड बनाइए ।

7 कोई 10 सुविचार लेकर दस पृष्ठ सुलेख लिखें। (A4paper)

8 किसी भी हिंदी पाठ्य पुस्तक या कहानी पुस्तक से प्रतिदिन
एक पाठ का वाचन करें।

9 हमारे देश के राष्ट्रीय पक्षी मोर का चित्र बनाते हुए उसके बारे में दस वाक्य लिखिए । (chart paper)

10 अपनी रचनात्मकता दिखाते हुए संज्ञा की परिभाषा उसके भेद और उदाहरण बताते हुए एक संज्ञा चार्ट
बनाइए ।

(Chart paper presentation)

- 11 अपने आसपास एक पौधा लगाकर उसकी देखभाल करें,
और वृक्ष के महत्व के बारे में 10 वाक्य लिखते हुए अपनी वृक्ष लगाते हुए और उसकी देखभाल करते हुए फोटो चार्ट पर
लगाए। (chart paper presentation)
- 12 समाचार पत्र से प्रतिदिन नए शब्दों को रेखांकित करते हुए वाक्य में प्रयोग कीजिए, और वाक्य से संज्ञा, सर्वनाम और विशेषण शब्दों को भी रेखांकित कीजिए। (A4 paper)
- 13 पर्यायवाची शब्द (मेरे नाम अनेक)
(फूल, सूरज, चंद्रमा, पक्षी, राजा, पृथ्वी, नाव, माँ
पुस्तक, पेड़, घर दिए गए शब्दों में से कोई पांच शब्द लेकर उनका चित्र बनाकर उनके सम्मुख उनके पर्यायवाची लिखिए। (A4 paper)
- 14 अब तक कराए गए कार्य का दोहरान तथा याद करें।